OLTD 501 – Reflection on my Powtoon to demonstrate understanding of the OLTD Learning Outcomes – ***Demonstrate basic competency with design and implementation with a variety of online environments and tools and Demonstrate an understanding of common terms, definitions and elements related to online learning.***

The second piece of evidence that I have chosen to demonstrate my learning and understanding is a short animation using the online platform Powtoon. I used a template from this application to create a Powtoon that provided a brief description of three of Horn and Staker's blended learning rotation models – Station, Lab, and Individual.

I was not familiar with this platform and was hesitant to even begin. This assignment made me face my 'fear' around being able to seamlessly navigate around a new online tool. I was tasked with learning how to edit, copy, cut, size, and customize each frame to properly meet the expectations of the assignment. It wasn't completed without a little frustration on my end but nothing ventured nothing gained right?! ***It was directly in line with the program outcome to demonstrate basic competency with design and implementation with a variety of online environments and tools.*** Once I got past the initial 'burps and hiccups', I found my rhythm, and in the end, was really proud of what I completed. I was excited to turn in the assignment without second thoughts- and I rarely turn in assignments without second, third, or fourth thoughts.

This assignment also gave me a boost in my confidence because while I was researching the blended learning station rotation models, I realized I have been incorporating it in my own classroom in both math and literacy programs. I just didn't know there was a name for what I was already doing, which in itself addressed another ***OLTD 501 outcome which was to demonstrate an understanding of common terms, definitions and elements related to online learning.***

As an online educator it's important for me to convey to my students that no matter what the challenge is, with a little bit of time, patience and determination, we can work out the 'burps and hiccups' that come along with online learning and, ultimately, feel confident in what we create.