OLTD 501 – Reflection on my Instructional Design Model to demonstrate understanding of the OLTD Learning Outcomes *– **Develop skills to optimize learning experiences through personalization, and integrate current learning theories, models, and pedagogies relative to online learning.***

The first piece of evidence I have chosen to demonstrate my learning in OLTD 501 is my Personal Instructional Design Model. I was able to look at different models of instructional design and from that, was able to select the elements I wanted to incorporate into my own Personal Learning Design Model. I then created a model that acts as a guideline for how I design and implement learning tasks that help my students reach their educational goals.

At first, I found this assignment to be challenging because being a primary teacher I didn't know which model I could most relate my own instructional designs to. So much of what I do in the early years of education is to incorporate differentiation for my learners. I began to look more closely at the 'ADDIE' learning design model and felt that it provided a foundation for a model on which I could adapt and add on to. I'm grateful that I was given the flexibility to modify an existing instructional design model that I felt needed to have a more 'up-to-date' approach.

The creation of my PADDLER Learning Design Model demonstrates many of the desired program outcomes in OLTD 501 however, I found that throughout this assignment I was able ***to develop skills to optimize learning experiences through personalization, and to integrate current learning theories, models, and pedagogies relative to online learning***. The name PADDLER worked out perfectly as it served both as an acronym for the steps taken in the Learning Design Model and a metaphor to the students journey in which the visual of the model is designed around. I found that throughout this assignment I was able to develop skills to optimize learning experiences through personalization, and to integrate current learning theories, models, and pedagogies relative to online learning. My 'PADDLER' Learning Design Model allows for more opportunities to demonstrate how I design, plan, and implement differentiation for my students. This is a very important part of my model because each learning journey is unique in that each learner themselves come along with their own set of tools, experiences, and abilities which need to be taken into consideration when mapping out a course for them to succeed in.