

OLTD 512 – Reflection on my Summary of Learning to demonstrate understanding of the OLTD Learning Outcomes – to ***Reflect on the ethical and moral dimensions of instructional design and educational technology and to Reflect on one’s own learning process within the context of the course.***

The second piece of evidence that I have chosen is a *Glogster* of my Summary of Learning for Instructional Design. I produced an artefact using an online tool that summarized my learning experience throughout the course. The *Glogster* I created referenced several of my learning experiences from reflections, assignments, readings and my blog.

I learned that given the ethical and moral objectives, that it’s critical for me to check my preconceived ethical, moral and professional biases ‘at the door’ before I engage in designing an online course. I’ve realized through this course there are a variety of perspectives, and differentiated modes of delivery, and that they need to be taken into consideration because of the diversity of students (age/cultural backgrounds) which I will be engaged with.

As a future online educator I understand that it’s important to embrace the fact that the content and education delivery is fluid and not static. This will require continuous acceptance of changing paradigms. These technological shifts are paramount to the ever changing dynamics that our educational world is currently facing.