

OLTD 502 – Reflection on my Extend: Experimenter Module to demonstrate understanding of the OLTD Learning Outcome – ***Develop and design intentional learning activities suitable for the learning environment and the learner.***

The first piece of evidence I have chosen to demonstrate my learning in OLTD 502 is the Extend Assignment which asked me to reflect on the different elements of the empowered educator. The areas of the empowered educator are the curator, the collaborator, the teacher, the technologist, the scholar and the experimenter. Initially, I was keen on diving into the collaborator and technologist modules, but decided that the experimenter was the most practical and beneficial to a possible Masters project.

The experimenter module was an enjoyable task to complete. Exploring the different tools showcased in the experimenter module was a solid reminder that there are so many different ways of delivering content to students. It made me think about how comfortable I am with how I teach my students, and somehow I've forgotten to try out new things. It made me think of the phrase "If it's not broken, why fix it?" Which essentially means that we shouldn't change something that is working well. But does something really need to be broken in order for it to be looked at? What if 'it' needs a tune up? What if content could be delivered in a more engaging and creative way? While completing the different activities throughout the experimenter module, I was learning to ***develop and design intentional learning activities suitable for the learning environment and the learner.***

The Oxford Dictionary defines an experimenter as a person who tries out new ideas, methods, and activities. You could argue that students are experimenters all day long. Which means, as teachers, and especially online educators, we need to embrace technology in order to successfully ***develop and design intentional learning activities suitable for the learning environment and the learner.*** Going through Extends Experimenter module was another great experience. I learned about different content delivery modes and pedagogical approaches. As an online educator it's important to me that I continue to be curious about different ways of delivering content, especially if it engages and enhances the learning experience for my students.